AGENDA

1. Call to Order

2. Pledge of Allegiance

3. Roll Call

   Dr. Cornman ______ Ms. Deeds ______ Mr. Ginise ______ Mr. Miller ______ Dr. Rentel ______

4. Board of Education Works Session for Board Development (Attachment)

5. Adjournment

   Motion: To adjourn.

   Dr. Cornman ______ Ms. Deeds ______ Mr. Ginise ______ Mr. Miller ______ Dr. Rentel ______
Public Participation at Board Meetings

The Board of Education recognizes the value to school governance of public comment on educational issues and the importance of allowing members of the public to express themselves on school matters of community interest. In order to permit the fair and orderly expression of such comment, the Board shall provide a period for public participation at every regular meeting of the Board and shall publish rules to govern such participation in Board meetings. The presiding officer of each Board meeting at which public participation is permitted shall administer the rules of the Board for its conduct. The presiding officer shall be guided by the following rules:

A. Public participation shall be permitted as indicated on the agenda.
B. Anyone having a legitimate interest in the actions of the Board may participate during the public portion of a meeting.
C. Participants must be recognized by the presiding officer and will be requested to preface their comments by an announcement of their name, address, and group affiliation, if and when appropriate.
D. Each statement made by a participant shall be limited to approximately three (3) minutes duration.
E. All statements shall be directed to the presiding officer; no person may address or question Board members individually.
F. Tape or video recordings are permitted, providing the person operating the recorder has received approval from the Superintendent prior to the Board meeting and agrees to the placement of the equipment and to abide by the following conditions: 1) no obstructions are created between the Board and the audience; 2) no interviews are conducted in the meeting room while the Board is in session; 3) no commentary, adjustment of equipment, or positioning of operators is made that would distract either the Board or members of the audience while the Board is in session.
G. The presiding officer may 1) interrupt, warn, or terminate a participant’s statement when the statement is too lengthy, personally directed, abusive, obscene, or irrelevant; 2) request any individual to leave the meeting when that person does not observe reasonable decorum; 3) request the assistance of law enforcement officers in the removal of a disorderly person when that person’s conduct interferes with the orderly progress of the meeting; 4) call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action.
H. The portion of the meeting during which the participation of the public is invited shall be limited to approximately thirty (30) minutes at the beginning of the meeting early in the agenda.

From Granville Exempted Village Schools ByLaws and Policies No. 0169.1
School Board Work Session
Granville Exempted Village Schools
2012

Purposes:
1. Discussions of how effective school boards continue to get better at their work.
2. Discuss Mutual expectations for communication between each other and community residents.
3. Review the various roles of the district’s Governance Team (School Board, Superintendent, Treasurer – What is your work and what isn’t?)
5. Possible additional and topics for this meeting or future Governance Team discussions: Written operational protocols for the Governance Team; Monitoring Governance Team operational successes and improvements

Assumptions:
- We all believe in constantly working to improve Granville Exempted Village Schools.
- We all want to see to it that the Superintendent, Treasurer and Board continue to succeed.
- We believe that the Governance Team can and does have a positive effect on district achievements.
- We are willing to openly ask questions and offer input during the Boardsmanship session to help the group complete the purposes of the work session.

Work Session Agenda

I. Introduction: How do effective school boards continue to get better at their work?

II. Roles and responsibilities of the Governance Team (What do we do when...?)

III. Discuss mutual expectations for communication with each other and community

IV. Any next steps for the Granville Board